

Assistant Professor-in-Residence, Industrial Design
RISD - Rhode Island School of Design - Providence, RI

The Department of Industrial Design, in the Division of Architecture and Design, at Rhode Island School of Design (RISD), invites applications for two full-time faculty members (term appointments) at the rank of Assistant Professor-in-Residence, to commence fall 2024. These positions are for 1-year term appointments (AY 24-25).

RISD recognizes principles of social equity, inclusion, and diversity as fundamental to its academic mission as an art and design school. We understand these principles to require ongoing attention to differential embodied experience and expansion of the forms of knowledge from which our curricula originate. RISD is engaged in the collective work of institutional transformation and would value applicants whose pedagogical and professional experiences have prepared them to foster equitable teaching and learning environments. We seek applicants whose teaching and professional work (creative practice and/or academic scholarship) attends to embodied difference as intersectional and centers on bodies of knowledge from historically underrepresented communities. We particularly encourage applicants who can help advance the institution's social equity, inclusion, and diversity goals and those from groups whose underrepresentation in the American professoriate has been severe and long standing, including Black, Indigenous, Latinx, and other People of Color, people who identify as LGBTQIA+, veterans, people with disabilities, and first-generation college students.

The department seeks applicants who demonstrate excellence in the field of industrial design to bring their expertise to RISD's Industrial Design (ID) Department. We invite applicants from diverse backgrounds and experiences to contribute to the collegial culture that defines our department and to our efforts to advance curricular innovation. While dedication to teaching and student development is paramount, candidates must also be engaged in ongoing development of their own professional practice. In the RISD ID Department, we guide students to discover their potential and practice through a pedagogy that unifies thinking and making. Applicants should demonstrate the capacity to inspire students to develop a unique personal design approach, and be prepared to advise students on navigating their skill-building track. They should be able to support students through the process of creating highly resolved work from concept to finished object, being open to various topics from diverse cultures and methodologies for research and design.

In AY 24-25, appointed candidates will teach a six-credit core studio in the undergraduate or graduate curriculum, a six-credit Advanced Studio in their area of expertise, and a three-credit course in the core curriculum. Professors-in-Residence also have student advising responsibilities and college and departmental committee service responsibilities during their term.

International candidates: RISD can sponsor a J1 visa or a TN visa for this term Assistant Professor-in-Residence position. RISD does not sponsor other types of employment visas for term appointment positions and cannot hire STEM OPT holders.

Required Qualifications

- A BFA or BID in Industrial Design
- Demonstrated experience teaching at the college or university level as an instructor of record
- Demonstrated commitment to undergraduate or graduate teaching, with a clear ability to teach a diverse student body and employ inclusive pedagogies
- A clear research, or design, agenda, which can be demonstrated through academic publications, organized symposia, curated exhibitions, installations, and/or a record of professional work

Preferred Qualifications

We are particularly interested in applicants who can contribute in one of the following three areas:

1) Materiality, Making and Fabrication

- Demonstrated ability to integrate the core principles of making with advanced fabrication technologies like CNC and 3D printing

- Evidence integrating technical learning with larger learning outcomes in formal or informal teaching

2) Sophomore year design curriculum (the first year students are in industrial design)

- Experience teaching introductory undergraduate studio courses
- Expertise in industrial design pedagogy
- An ability to demonstrate various making methods and techniques as it relates to a diverse range of student projects

3) Graduate teaching

- Experience teaching practice-based graduate studio courses
- Experience advising graduate students in idea conceptualizing, developing a methodology, and thesis writing

RISD/ Department Description

Rhode Island School of Design (RISD) is an undergraduate and graduate college of art and design with approximately 2,500 graduate and undergraduate students. RISD supports faculty professional practice with conference and new technologies funds, an annual Materials Fund, and professional development grants. For more information about RISD, please visit www.risd.edu.

With 15 full-time faculty and 40 part-time faculty, the Industrial Design departments runs 138 classes (per year) for 263 BFA candidates, 33 MID candidates, 20 candidates from the joint Masters of Arts and Design Engineering with Brown University, and a limited number of non-major students from across RISD and Brown.

Our graduate program is process-based and culminates in a student-driven thesis project, publication, and exhibition.

In RISD's Industrial Design Department, we believe that designers must be critical makers and critical thinkers. To enable our students to learn, think and lead we use material making and material design to gain hands-on design experience; to explore how to apply these processes to new products, services and systems; and to gain mastery of the mindsets and methods to create new and meaningful innovation. For more about the department visit: <https://id.risd.edu/>.

Our alumni go on to become professional and academic leaders in a field that is no longer narrowly focused on the creation of industrial goods. They design the objects, experiences, services, and systems that give shape to contemporary life.

Faculty Responsibilities

The teaching load for full-time faculty for AY 24-25 is five teaching units a year (or the equivalent of one six-credit core studio in the undergraduate or graduate curriculum, one six-credit Advanced Studio in their area of expertise, and a one three-credit course). In addition to teaching, full-time faculty are expected to maintain a dynamic professional practice, serve on college committees, advise students, participate in curriculum development and other departmental activities and projects, and contribute to the vibrancy of the intellectual life of the college. As full-time faculty, colleagues who hold term appointments are eligible for most of the same benefits as critical review track colleagues.

Union: Yes

Salary Information

For information about base pay for this position, please refer to Article XII "Salaries" (p. 19-22) in the Faculty Association Collective Bargaining Contract 2022-2025. The contract indicates the minimum base salary for each rank.

Pre-employment Requirement

The successful candidate will be required to meet our pre-employment background screening requirements.

Special Instructions to Applicants

RISD Faculty Search Committees comprise colleagues from within and outside of the hiring Department.

Please attach the following to the appropriate links in the section labeled "Documents Needed to Apply":

- 1.) Letter of intent
- 2.) Curriculum vitae
- 3.) A teaching philosophy that articulates your approach to inclusive pedagogy
- 4.) One syllabus

Please select a syllabus that demonstrates your expertise and areas of interest.

- 5.) Digital portfolio with images or samples of recent professional work (10 pages maximum, as one PDF)
- 6.) Digital portfolio with images or samples of student work (10 pages maximum, as one PDF)

Applications may not be edited once they are certified and submitted.

File size is limited to 10 MB per file.

Only materials that have been requested will be considered.

Names and contact information for two references are requested as part of the application process. Requests for reference letters are sent directly to the reference providers when candidates become semifinalists.

Review of applications begins immediately and continues until the position is filled. Candidates who submit their materials by May 10, 2024 are assured full consideration.

EEO Statement

RISD is an Equal Opportunity Employer. Employment decisions are made without regard to race, color, religion, sex, age, national origin, disability, veteran status, sexual orientation, gender identity or expression, genetics, or any other protected characteristic as established by law.

Please apply directly at <https://careers.risd.edu/postings/2335>.